

## ***2009-10 Academic Excellence Indicator System***

***District Name: CANTON ISD***

***Campus Name: CANTON INT***

***Campus #: 234902102***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Science***

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District Name: CANTON ISD  
 Campus Name: CANTON INT  
 Campus #: 234902102

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 484  
 Grade Span: 03 - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	97%	97%	97%	*	88%	98%	*	*	98%	97%	> 99%	96%	*
	2009	90%	95%	95%	95%	*	91%	96%	*	*	97%	93%	88%	94%	89%
Mathematics	2010	87%	95%	94%	95%	*	88%	95%	*	*	94%	95%	86%	89%	*
	2009	85%	95%	93%	95%	*	96%	95%	*	*	94%	95%	89%	94%	> 99%
All Tests	2010	84%	93%	92%	93%	*	88%	94%	*	*	93%	94%	88%	89%	*
	2009	81%	91%	91%	91%	*	87%	93%	*	*	92%	91%	80%	90%	89%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	97%	93%	97%	*	96%	97%	*	*	99%	96%	86%	94%	88%
	2009	85%	96%	91%	96%	*	86%	97%	*	*	94%	97%	> 99%	91%	67%
Mathematics	2010	89%	97%	92%	97%	*	> 99%	97%	*	*	96%	99%	78%	96%	> 99%
	2009	87%	97%	94%	97%	*	93%	97%	*	*	97%	97%	> 99%	> 99%	83%
Writing	2010	92%	96%	96%	96%	*	91%	98%	*	*	96%	97%	*	94%	75%
	2009	91%	94%	94%	94%	*	77%	95%	*	*	91%	97%	86%	86%	67%
All Tests	2010	79%	93%	86%	93%	*	87%	95%	*	*	91%	95%	73%	87%	63%
	2009	76%	89%	85%	89%	*	71%	91%	*	*	86%	93%	88%	81%	50%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	95%	95%	95%	*	82%	97%	*	*	92%	97%	75%	89%	40%
	2009	83%	95%	93%	95%	60%	> 99%	96%	*	*	97%	93%	*	90%	*
Mathematics	2010	86%	94%	93%	94%	*	88%	95%	*	*	96%	93%	83%	88%	60%
	2009	84%	96%	92%	96%	60%	> 99%	97%	*	*	98%	93%	*	90%	*
Science	2010	88%	92%	95%	92%	*	76%	95%	*	*	93%	91%	60%	88%	40%
	2009	85%	94%	93%	94%	60%	> 99%	95%	*	*	97%	90%	> 99%	84%	*
All Tests	2010	76%	88%	89%	88%	*	71%	91%	*	*	88%	87%	63%	79%	20%
	2009	72%	92%	87%	92%	60%	> 99%	93%	*	*	97%	87%	> 99%	83%	*

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	96%	96%	97%	> 99%	92%	98%	83%	> 99%	97%	97%	87%	95%	76%
	2009	88%	96%	93%	96%	80%	91%	97%	*	> 99%	97%	96%	93%	94%	80%
Mathematics	2010	84%	95%	93%	97%	83%	96%	97%	*	> 99%	96%	98%	86%	94%	88%
	2009	80%	94%	94%	97%	> 99%	95%	97%	*	> 99%	97%	97%	94%	97%	93%
Writing	2010	93%	98%	96%	96%	*	91%	98%	*	*	96%	97%	*	94%	75%
	2009	92%	96%	94%	94%	*	77%	95%	*	*	91%	97%	86%	86%	67%
Science	2010	83%	93%	95%	92%	*	76%	95%	*	*	93%	91%	60%	88%	40%
	2009	78%	91%	93%	94%	60%	> 99%	95%	*	*	97%	90%	> 99%	84%	*
All Tests	2010	77%	90%	91%	93%	67%	83%	95%	83%	80%	92%	93%	74%	88%	59%
	2009	72%	89%	86%	91%	70%	84%	93%	*	> 99%	91%	91%	88%	86%	75%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	99%	98%	99%	> 99%	98%	99%	83%	> 99%	99%	99%	91%	97%	94%
	2009	95%	99%	97%	99%	> 99%	98%	99%	*	> 99%	> 99%	99%	93%	98%	93%
Mathematics	2010	91%	98%	98%	99%	83%	98%	99%	*	> 99%	98%	> 99%	91%	98%	94%
	2009	88%	98%	97%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	> 99%	> 99%	99%	> 99%
Writing	2010	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	99%	> 99%	99%	*	> 99%	99%	*	*	99%	> 99%	86%	98%	> 99%
Science	2010	92%	98%	97%	97%	*	82%	98%	*	*	96%	97%	60%	92%	40%
	2009	83%	95%	96%	98%	80%	> 99%	98%	*	*	99%	97%	> 99%	93%	*
All Tests	2010	88%	96%	96%	97%	83%	92%	98%	83%	> 99%	96%	98%	78%	94%	76%
	2009	82%	95%	94%	98%	90%	95%	98%	*	> 99%	98%	98%	92%	95%	94%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	42%	42%	44%	33%	27%	47%	33%	40%	43%	45%	17%	33%	12%
	2009	31%	43%	38%	51%	< 1%	47%	52%	*	60%	45%	56%	50%	36%	40%
Mathematics	2010	29%	35%	43%	39%	17%	23%	42%	*	40%	38%	41%	27%	29%	6%
	2009	28%	38%	45%	49%	10%	37%	52%	*	20%	50%	47%	38%	39%	13%
Writing	2010	33%	45%	34%	34%	*	23%	36%	*	*	27%	40%	*	27%	13%
	2009	33%	51%	35%	48%	*	38%	51%	*	*	36%	62%	29%	35%	< 1%
Science	2010	28%	35%	48%	49%	*	29%	54%	*	*	55%	43%	40%	40%	20%
	2009	26%	30%	53%	48%	< 1%	29%	52%	*	*	47%	50%	17%	31%	*
All Tests	2010	15%	20%	25%	24%	17%	15%	26%	17%	20%	23%	25%	7%	16%	< 1%
	2009	15%	22%	21%	31%	< 1%	25%	33%	*	20%	27%	34%	21%	22%	13%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	88%	> 99%	92%	*	*	92%	*	*	> 99%	83%	92%	88%	*
	2009	82%	94%	98%	96%	*	*	95%	*	*	94%	> 99%	96%	94%	*
Mathematics	2010	75%	87%	> 99%	92%	*	*	91%	*	*	> 99%	80%	92%	90%	*
	2009	69%	82%	84%	89%	*	*	86%	*	*	90%	88%	89%	94%	*
Writing	2010	80%	92%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	72%	93%	86%	89%	*	*	88%	*	*	83%	*	89%	80%	*
Science	2010	58%	82%	*	57%	*	*	50%	*	*	80%	*	57%	*	*
	2009	51%	68%	55%	22%	*	*	20%	*	*	17%	*	22%	33%	*
All Tests	2010	64%	78%	83%	80%	*	*	78%	*	*	92%	57%	80%	71%	*
	2009	57%	73%	75%	70%	*	60%	73%	*	*	65%	80%	70%	71%	*
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	96%	97%	97%	> 99%	92%	98%	83%	> 99%	98%	97%	90%	94%	76%
	2009	88%	96%	93%	96%	82%	91%	97%	> 99%	> 99%	96%	96%	96%	94%	81%
Mathematics	2010	84%	94%	93%	97%	83%	96%	97%	> 99%	> 99%	96%	98%	90%	94%	88%
	2009	80%	93%	93%	97%	> 99%	96%	97%	80%	> 99%	96%	97%	91%	97%	94%
Writing	2010	93%	98%	96%	97%	*	91%	98%	*	*	96%	97%	> 99%	94%	75%
	2009	91%	96%	92%	94%	*	77%	95%	*	*	90%	97%	88%	85%	67%
Science	2010	82%	92%	95%	91%	*	76%	93%	*	*	93%	89%	67%	85%	40%
	2009	77%	90%	92%	89%	50%	80%	92%	*	*	91%	87%	56%	79%	*
All Tests	2010	76%	89%	90%	92%	67%	83%	94%	83%	80%	92%	92%	72%	86%	59%
	2009	71%	87%	86%	90%	64%	81%	91%	80%	> 99%	89%	91%	75%	84%	76%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	41%	42%	44%	33%	27%	46%	33%	40%	42%	45%	21%	33%	12%
Mathematics	2010	28%	34%	43%	39%	17%	23%	41%	17%	40%	38%	40%	26%	29%	6%

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 Total Students: 484  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	94.2%	94.4%	100.0%	97.9%	94.2%	80.0%	100.0%	92.4%	96.8%	32.5%	91.8%	94.1%
Not on TAKS	7.8%	7.5%	5.3%	5.6%	0.0%	2.1%	5.8%	20.0%	0.0%	7.6%	3.2%	67.5%	8.2%	5.9%
TAKS(Acc) Only	2.3%	1.2%	1.4%	0.8%	0.0%	2.1%	0.7%	0.0%	0.0%	1.5%	0.0%	10.0%	1.0%	5.9%
TAKS-M Only	3.3%	3.8%	2.1%	1.7%	0.0%	0.0%	1.9%	0.0%	0.0%	1.5%	1.8%	20.0%	2.9%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.3%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%	0.5%	10.0%	1.0%	0.0%
Combination	1.3%	1.9%	0.5%	2.3%	0.0%	0.0%	2.2%	20.0%	0.0%	3.4%	0.9%	27.5%	3.4%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.0%	91.9%	92.6%	85.7%	100.0%	92.7%	60.0%	83.3%	90.8%	94.6%	67.5%	89.9%	100.0%
Non-Acct System	8.6%	9.7%	7.5%	7.4%	14.3%	0.0%	7.3%	40.0%	16.7%	9.2%	5.4%	32.5%	10.1%	0.0%
Mobile	4.4%	5.2%	4.7%	5.0%	14.3%	0.0%	4.4%	40.0%	16.7%	6.5%	3.2%	2.5%	6.3%	0.0%
Non-Acct Test	4.2%	4.5%	3.0%	2.5%	0.0%	0.0%	2.9%	0.0%	0.0%	2.7%	2.3%	30.0%	3.9%	0.0%
<b>Not Tested</b>														
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	1,366	217	484	7	48	413	10	6	262	222	40	207	17
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.4%	100.0%	99.8%	92.3%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%	100.0%	99.5%	94.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.6%	93.3%	91.7%	84.6%	92.2%	92.2%	60.0%	100.0%	89.2%	94.3%	26.9%	87.0%	88.2%
Not on TAKS	7.7%	7.8%	6.3%	8.1%	7.7%	7.8%	7.8%	40.0%	0.0%	10.4%	5.7%	73.1%	12.5%	5.9%
TAKS(Acc) Only	2.3%	0.8%	2.1%	0.4%	0.0%	0.0%	0.3%	20.0%	0.0%	0.8%	0.0%	3.8%	1.1%	0.0%
TAKS-M Only	3.3%	4.9%	2.1%	5.1%	7.7%	5.9%	4.8%	20.0%	0.0%	6.6%	3.5%	46.2%	8.2%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.5%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	0.9%	5.8%	0.5%	0.0%
Combination	1.3%	1.5%	0.7%	1.9%	0.0%	2.0%	2.0%	0.0%	0.0%	2.5%	1.3%	17.3%	2.7%	5.9%
<b>By Acct Status</b>														
Acct System	87.3%	88.6%	89.3%	86.6%	76.9%	86.3%	87.3%	60.0%	100.0%	85.1%	88.2%	34.6%	83.7%	94.1%
Non-Acct System	11.2%	10.8%	10.8%	13.2%	15.4%	13.7%	12.7%	40.0%	0.0%	14.5%	11.8%	65.4%	15.8%	0.0%
Mobile	4.7%	3.9%	4.4%	6.2%	7.7%	7.8%	5.8%	0.0%	0.0%	5.8%	6.6%	1.9%	4.9%	0.0%
Non-Acct Test	6.4%	6.9%	5.3%	7.0%	7.7%	5.9%	6.8%	40.0%	0.0%	8.7%	5.2%	63.5%	10.9%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>														
Absent	0.1%	0.1%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	5.9%
LEP Exempt	0.9%	0.4%	0.0%	0.2%	7.7%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	5.9%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	1,329	216	470	13	51	395	5	5	241	229	52	184	17

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 Total Students: 484  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	63%	50%	44%	*	60%	*	*	50%	*	*	50%	*
	2009	43%	67%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	67%	50%	71%	*	*	78%	*	75%	67%	*	67%	*
	2009	36%	55%	50%	50%	*	*	40%	*	*	*	*	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	75	103	114	*	110	109	*	112	117	*	110	*
Mathematics	2010	70	85	89	103	*	*	121	*	108	97	*	66	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	5%	6%	5%	*	18%	3%	*	8%	3%	25%	11%	60%
	2009	17%	6%	8%	6%	40%	< 1%	5%	*	5%	7%	*	12%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	97%	98%	97%	*	88%	99%	*	96%	99%	75%	93%	60%
	2009	90%	98%	96%	98%	80%	> 99%	99%	*	98%	98%	*	95%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	*	*	*	*	-	*	-	*	*	-	*	-
	2008	84.0%	-	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	6%	7%	6%	*	12%	5%	*	4%	7%	17%	12%	40%
	2009	16%	4%	8%	4%	40%	< 1%	3%	*	2%	7%	*	10%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	99%	98%	99%	*	94%	> 99%	*	99%	> 99%	> 99%	98%	80%
	2009	91%	> 99%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	*	*	*	-	-	*	-	*	*	-	-	-
	2008	84.0%	-	100.0%	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
	2009-10	79%	84%	> 99%	86%	*	86%	*	*	> 99%	73%	*	86%	82%
	2008-09	76%	88%	> 99%	89%	*	89%	*	*	90%	89%	*	94%	88%
<b>Attendance Rate</b>														
	2008-09	95.6%	96.7%	96.5%	96.9%	96.5%	98.2%	96.8%	*	98.1%	97.0%	96.9%	96.6%	97.7%
	2007-08	95.5%	96.5%	96.4%	96.9%	98.6%	97.9%	96.7%	*	*	96.9%	96.8%	96.6%	97.6%

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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	484	100.0%	16,796	1,982	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	1.8%	4.4%
Kindergarten	0	0.0%	14.2%	7.8%	7.6%
Grade 1	0	0.0%	15.6%	6.8%	7.9%
Grade 2	0	0.0%	15.8%	7.9%	7.8%
Grade 3	157	32.4%	17.9%	7.9%	7.7%
Grade 4	167	34.5%	19.3%	8.4%	7.6%
Grade 5	160	33.1%	12.8%	8.1%	7.5%
Grade 6	0	0.0%	1.3%	7.3%	7.3%
Grade 7	0	0.0%	0.1%	7.9%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	8.1%
Grade 10	0	0.0%	0.0%	7.2%	6.9%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution:					
African American	9	1.9%	1.9%	3.0%	14.0%
Hispanic	49	10.1%	10.4%	9.1%	48.6%
White	414	85.5%	85.3%	85.8%	33.3%
Native American	7	1.4%	0.7%	0.9%	0.4%
Asian/Pac. Islander	5	1.0%	1.6%	1.2%	3.7%
Economically Disadvantaged	206	42.6%	30.0%	41.6%	59.0%
Limited English Proficient (LEP)	18	3.7%	2.6%	2.9%	16.9%
Students w/Disciplinary Placements (2008-09)	46	8.9%	3.6%	14.7%	13.4%
At-Risk	152	31.4%	25.4%	28.0%	47.2%
Mobility (2008-09)	77	15.0%	12.9%	13.1%	18.9%
Number of Students per Teacher	15.1	n/a	14.9	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.0%	7.3%	2.4%	-	17.1%	55.6%	11.8%
Grade 1	-	3.2%	3.0%	5.3%	-	8.7%	11.8%	9.7%
Grade 2	-	1.2%	1.3%	3.0%	-	1.4%	0.0%	4.2%
Grade 3	0.7%	0.9%	0.7%	2.3%	0.0%	2.0%	0.0%	2.4%
Grade 4	0.7%	0.4%	0.7%	1.2%	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.9%	0.0%	1.7%	0.0%	0.5%	0.0%	1.7%
Grade 6	-	0.0%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	0.8%	1.4%	-	0.0%	0.0%	2.5%

District Name: CANTON ISD  
Campus Name: CANTON INT  
Campus #: 234902102

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
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Grade Span: 03 - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.6	19.0	19.3
Grade 1	-	19.0	16.2	19.1
Grade 2	-	18.5	19.6	19.2
Grade 3	1.5	18.7	1.5	19.3
Grade 4	1.3	19.3	1.3	19.9
Grade 5	-	20.9	-	22.4
Grade 6	-	17.3	18.7	21.1
Mixed Grades	21.0	33.3	21.0	24.7
Secondary: English/Language Arts	-	7.2	15.6	17.8
Foreign Languages	-	-	17.6	19.4
Mathematics	-	10.0	15.0	18.5
Science	-	7.3	18.2	19.3
Social Studies	-	7.3	20.9	20.4

District Name: CANTON ISD  
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TEXAS EDUCATION AGENCY  
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 Total Students: 484  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.3	80.3%	84.2%	71.2%	63.2%
Teachers	32.0	72.8%	72.2%	61.4%	50.5%
Professional Support	2.3	5.3%	8.2%	5.2%	8.9%
Campus Admin. (School Leader.)	1.0	2.3%	3.8%	2.9%	2.8%
Educational Aides:	8.6	19.7%	15.8%	14.4%	9.8%
Total Minority Staff:	1.0	2.3%	3.9%	4.8%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.5%
Hispanic	1.0	3.1%	1.5%	1.4%	22.5%
White	31.0	96.9%	97.7%	95.8%	66.4%
Native American	0.0	0.0%	0.5%	2.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	1.5	4.7%	4.1%	20.1%	23.0%
Females	30.5	95.3%	95.9%	79.9%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.9%	1.4%	6.0%
1-5 Years Experience	9.0	28.1%	23.1%	23.2%	31.0%
6-10 Years Experience	7.5	23.4%	21.4%	16.9%	20.3%
11-20 Years Experience	10.5	32.8%	32.2%	33.2%	24.4%
Over 20 Years Experience	5.0	15.6%	19.4%	25.3%	18.3%
		Campus	Campus	District	State
Average Years Experience of Teachers:		12.2 yrs.	12.7 yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,366	\$33,550	\$41,165
1-5 Years Experience		\$35,092	\$41,128	\$35,407	\$43,527
6-10 Years Experience		\$37,878	\$44,119	\$38,496	\$46,149
11-20 Years Experience		\$46,509	\$48,544	\$45,651	\$50,153
Over 20 Years Experience		\$52,066	\$56,007	\$52,716	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,143	\$46,900	\$43,681	\$48,263
Professional Support		\$42,842	\$52,407	\$50,911	\$56,470
Campus Administration (School Leadership)		\$77,207	\$66,830	\$68,269	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	1,722.9

District Name: CANTON ISD  
 Campus Name: CANTON INT  
 Campus #: 234902102

TEXAS EDUCATION AGENCY  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,966,759	100.0%	\$4,194	\$2,177,295	100.0%	\$4,642	\$97,418,594	100.0%	\$5,888
Instruction (11,95)	\$1,689,624	85.9%	\$3,603	\$1,899,112	87.2%	\$4,049	\$73,285,298	75.2%	\$4,430
Instructional-Related Services (12,13)	\$71,881	3.7%	\$153	\$71,881	3.3%	\$153	\$3,724,340	3.8%	\$225
Instructional Leadership (21)	\$2,786	0.1%	\$6	\$2,786	0.1%	\$6	\$887,803	0.9%	\$54
School Leadership (23)	\$137,994	7.0%	\$294	\$137,994	6.3%	\$294	\$6,459,171	6.6%	\$390
Support Services-Student (31,32,33)	\$64,474	3.3%	\$137	\$65,522	3.0%	\$140	\$4,383,874	4.5%	\$265
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,678,108	8.9%	\$525
<b>By Program:</b>									
Total Operating Expenditures	\$1,966,759	100.0%	\$4,194	\$2,176,247	100.0%	\$4,640	\$88,137,296	100.0%	\$5,327
Bilingual/ESL Education (25)	\$841	0.0%	\$2	\$841	0.0%	\$2	\$507,399	0.6%	\$31
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$110,347	0.1%	\$7
Accelerated Education (24,30)	\$54,527	2.8%	\$116	\$132,324	6.1%	\$282	\$7,407,516	8.4%	\$448
Gifted & Talented Education (21)	\$8,091	0.4%	\$17	\$8,091	0.4%	\$17	\$899,732	1.0%	\$54
Regular Education (11)	\$1,569,087	79.8%	\$3,346	\$1,698,353	78.0%	\$3,621	\$67,192,766	76.2%	\$4,061
Special Education (23)	\$334,213	17.0%	\$713	\$336,638	15.5%	\$718	\$12,019,536	13.6%	\$727
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	3.7%	2.5%	2.9%	16.1%
Career & Technical Education	0	0.0%	0.0%	25.8%	21.3%
Gifted & Talented Education	41	8.5%	5.8%	7.1%	7.6%
Special Education	42	8.7%	8.0%	9.7%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.1%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	3.0	9.4%	4.6%	9.6%	3.4%
Gifted & Talented Education	0.0	0.0%	1.0%	0.2%	2.0%
Regular Education	25.0	78.1%	85.5%	69.4%	71.0%
Special Education	4.0	12.5%	8.3%	8.9%	9.6%
Other	0.0	0.0%	0.0%	6.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.